



ENVIRONMENTAL INFORMATION

ENVIRONMENTAL SETTING

Please provide the following information on a separate piece of paper:

- Describe the project site as it exists before the project, including information on topography, soil stability, plants and animals, cultural and historic resources, and any scenic aspects of the sites. Describe any existing structures on the site and the uses of those structures.
- Describe the surrounding properties, including information on topography, soil stability, plants and animals, cultural and historic resources, and any scenic aspects of the area. Indicate the type and intensity of land uses, and the scale of the development.

ENVIRONMENTAL CHECKLIST:

Would the Project result in the following (provide a brief description for each item checked "yes"):

Change in existing features of any streams, creeks, lakes, or wetlands: () Yes () No

Change in scenic views or vistas from existing residential areas or public land or roads: () Yes () No

Use or disposal of hazardous, toxic or flammable materials or explosives: () Yes () No

Change in ocean, bay, lake, stream, or ground water quality or quantity, or alteration of existing drainage patterns: () Yes () No

Change in pattern, scale, or character of surrounding area of project: () Yes () No

Significant amounts of solid waste or litter: () Yes () No

Substantial alteration to topography or ground contours: () Yes () No

Change in dust, ash, smoke, fumes, or odors in the vicinity of the project: () Yes () No

Substantial change in existing noise or vibration levels in the vicinity: () Yes () No

Building on filled land or on a slope of 10 percent or more: () Yes () No

Substantial change in demand for municipal services (police, fire, water, sewer, etc.): () Yes () No

Substantial increase in fossil fuel consumption (electricity, oil, natural gas, etc): () Yes () No

Relationship to a larger project or a series of projects: () Yes () No

Substantial change or increase of traffic on surrounding roads and highways: () Yes () No
